

#### **DIPLOMA SUPPLEMENT**

This Diploma Supplement follows the model developed by the European Commission, Council of Europe and UNESCO/CEPES. The purpose of the supplement is to provide sufficient independent data to improve international "transparency" and fair academic and professional recognition of qualifications (diplomas, degrees, certificates etc.). It is designed to provide a description of the nature, level, context, content and status of the studies that were pursued and successfully completed by the individual named on the original qualification to which this supplement is appended. It should be free from any value judgements, equivalence statements or suggestions about recognition. Information in all eight sections be provided. Where information is not provided, an explanation should give the reason why.

1	1	<b>INFORMATION IDENTIFYING TH</b>	E HOLDER OF THE QUALIFICATION
1		Family name(s)	
1	1.2	Given name(s)	
-	12	Date of hirth (DDMMVVVV)	



4	INFORMATION ON THE CONTENTS AND RESULTS GAINED						
4.1	Mode of study	extra occupational Master`s degree programme					
4.2	Programme requirements	Compliance of the program duration to the					
		curriculum and the examination regulations. See					
		appendix 2 Fact She	eet				
4.3	Programme details (courses, modules or	see separate documents:					
	units studied, individual grades obtained)	- Summary i	anscript				
4.4	Grading scheme, grade translation and	Austrian grading	Assessment				
	grade distribution guidance	"excellent" (1)	Outstanding performance				
		"good" (2)	Above the average standard,				
		caticfactor (1 (2)	but with some errors				
		"satisfactory" (3)	Generally sound work				
		sufficient" (4)	with a number of notable errors				
		"sufficient" (4) Performance meets the minimum criteria "unsatisfactory"(5) Substantial improvement					
		"unsatisfactory"(5) Substantial improvement					
		necessary, requirement of furth					
		work					
4.5	Overall classification of the qualification*)	The final examination	on of the study program is				
		graded and passed with "Mit ausgezeichnetem					
		Erfolg bestanden".					
5	INFORMATION ON THE FUNCTION OF	THE QUALIFICATION					
5.1	Access to further study	Further Doctorate's					
5.2	Professional status conferred	Acress to academic	professions asserding				



6	ADDITIONAL INFORMATION	
6.1	Additional information	obligatory, integrated international Week
6.2	Further information sources	http://www.fh-kufstein.ac.at http://www.bmbwk.gv.at http://www.aq.ac.at
7	CERTIFICATION OF THE SUPPLEMENT	
7.1	Date	22 September 2012
7.2	Signature	Olwh All
7.3	Official post of the certifying individual	DiplIng. (Univ.) Christian Huber Director of Studies for Facility- & Real Estate Management
7.4	Official stamp of the institution	Transgement  Chapman Androne  Section 1944 A
8	Information on the Austrian higher educa	ation system (see appendix)

<sup>\*)</sup> in original language (German)



## **Appendix 1**

#### The system of Austrian higher education

As of 07 November 2011

#### **Post-secondary Education in Austria**

- The Austrian post-secondary university level sector (Hochschulsektor) consists of
  - Public universities (*Universitäten*), maintained by the state;
  - private universities (*Privatuniversitäten*), operated by private organisations with state accreditation;
  - maintainers of university of applied sciences degree programmes (Fachhochschul-Studiengänge) incorporated upon the basis of private or public law and subsidised by the state, with state accreditation (some of which are entitled to use the designation Fachhochschules);
    - university colleges of education (*Pädagogische Hochschulen*) maintained by the state or operated by private organisations with state accreditation;
    - the Institute of Science and Technology Austria;
  - universities of philosophy and theology (*Philosophisch-Theologische Hochschulen*), operated by the Roman Catholic Church.
- The non-university post-secondary sector (außeruniversitärer postsekundärer Sektor) consists of
  - academies for midwifery (Hebammenakademien);
  - clinical technical academies (Medizinisch-Technische Akademien);
  - military academies (Militärische Akademien);
  - the school of international studies (Diplomatische Akademie);
  - certain training institutions for psychotherapists (Psychotherapeutische Ausbildungseinrichtungen);
  - conservatories (Konservatorien).

The following text addresses exclusively the university level sector.

#### **Overall Structure of University Level Higher Education**

There are currently two different systems of degree programmes in Austria: an older system without reference to the Bologna process and a newer one with reference to it.

• Under the auspices of the **older system** of diploma\_degree nronrammes printended in the mirst degree awarded is the diploma degree (*Diplomgrad*). An Austrian higher secondary school leaving certificate or its equivalent is the general qualification necessary for enrolling in a diploma degree programme; conclusion of a diploma degree programme entitles degree holders to enrol in \_doctoral\_degree\_nrgrammes. A.diploma\_degree Lipinongraar is awarded by Austrian universities after a course of study consisting of 240 to 360 ECTS credits. Full degree titles are gender specific designations: *Magister* for men; *Magistra* for women. Degree titles also include a general description of the field of study in which they were obtained, e.g. *Magister philosophiae*. In the fields of engineering, the degree titles are *DiplomIngenieur/in*. Degrees awarded in medicine and dentistry are exceptions to the above. The first degrees awarded after the completion of these



degree programmes consisting of 360 ECTS credits are *Doctor medicinae universae* and *Doctor medicinae dentalis*, respectively.

Graduates of university of applied sciences programmes that consist of 240 to 300 ECTS credits are awarded, analogous to university studies, a university of applied science diploma degree (Fachhochschul-Diplomgrad) contingent upon discipline: either a Diplom-Ingenieur/in (FH) for fields of engineering or Magister/Magistra (FH) in other fields of study.

• The **new system** is based on the distinction between undergraduate and graduate studies. Upon completion of an undergraduate programme (*Bachelorstudium* at universities; *Fachhochschul-Bachelorstudiengang*; *Studiengang* at university colleges of education; 180 ECTS credits), a bachelor's degree (designation: "Bachelor of/in ...") is awarded. Upon completion of a graduate programme (*Masterstudium* at universities comprising 120 ECTS credits or, respectively, *Fachhochschul-Masterstudiengang* comprising 60 to 120 ECTS credits), a master's degree (designation: "Master of/in ...") is awarded. In the fields of engineering, the designation of the master's degree can also be "DiplomIngenieur/in".

Recipients of these diploma degrees from the old system or a master's degrees from the new system (including the ones awarded in both cases by the universities of applied sciences) are entitled to enrol in doctoral degree programmes (*Doktoratsstudium*) at universities. A doctoral geometry with the uesigniagon entitle "Doktorim" or "Doctor or Philosophy" (PhD) is awarded ipon completion of a doctoral programme with a minimum duration of three years.

In addition to the degree programmes (*ordentliche Studien*) described above, there are non-degree programmes (*außerordentliche Studien*) consisting of certificate university programmes for further education (*Universitätslehrgänge*) and individual courses in scientific subjects, both at universitätslehrgänge)



skilled workers may take a vocationally based examination acknowledged as equivalent to the higher secondary school leaving certificate (Berufsreifeprüfung). Admission to bachelor degree programmes in the arts is based on aptitude ascertained by admission examinations. Admission to university of applied sciences bachelor degree programmes may also take place upon the basis of previous vocational or technical experience and qualifications of applicants. In some fields of study (in particular university of applied sciences bachelor degree programmes and study programmes at university colleges of education) admission is based on a selective admission process.

Areas/Modules of study (Fächer/Module) are laid down in curricula. As a rule, two substantial bachelor's papers or projects (Bachelorarbeiten) must be completed in the process of completing degree programme requirements. University of applied sciences bachelor degree programmes and some bachelor degree programmes at universities include an internship or practical training. The programme can concludes with a bachelor's examination (Bachelorprüfung).

#### Master Degree Programme (Masterstudium)

Admission to a master degree programme is granted on the basis of the successful completion of an Austrian bachelor degree programme (Bachelorstudium), or a comparable post-secondary degree acknowledged being its equivalent.

Areas/Modules of study (Fächer/Module) are laid down in curricula. A main emphasis is the composition of a master's thesis (Masterarbeit). This degree programme concludes with a master's examination (Masterprüfung). The approval of the master's thesis (Masterarbeit) is a prerequisite for admission to this examination.

At university colleges of education no master degree programmes are offered.

#### Doctoral Degree Programme (Doktoratsstudium)

Admission to a doctoral degree programme at a university is granted on the basis of the successful completion of an Austrian diploma or master degree programme, or a comparable post-secondary degree acknowledged being their equivalents.

Contents and requirements of study are laid down in curricula. The focus lies with the drafting of a dissertation as the result of self-guided research performance. This degree programme concludes with the approval of the dissertation and with a comprehensive doctoral examination (Rigorosum) or a defense.

At universities of applied sciences an at university colleges of education no doctoral degree programmes are offered.

#### Evaluation of performance and grading system (Austrian grading scale)

1 = excellent	90 % - 100 %	= Outstanding performance
2 = good	80 % - 89 %	= Above the average standard, but with some errors
3 = satisfactory	70 % - 79 %	= Generally sound work with a number of notable errors
4 = sufficient	60 % - 69 %	= Performance meets the minimum criteria
5 = unsatisfactory	< 60 %	=substantial improvement necessary, requirement of further work

Grades for general exams:	positiv:	"Bestanden" in case of positive assessment; "Mit gutem Erfolg bestanden" in case of performance significantly above average; "Mit ausgezeichnetem Erfolg bestanden" in case of excellent performance
	negativ	Nicht bestanden" fail

Source:

Federal Ministry of Science and Research

Unit III/7

November 2011

## >> Facility & Real Estate Management



MASTER, PART-TIME

Diploma Supplement Additional Sheet

#### **KEY LEARNING OUTCOMES**

Graduates will be able:

- >> to develop and manage strategic concepts in the area of facility management as a conductance of strategic corporate management guidelines
- >> to force strategies for an optimised use of resources and capabilities within new buildings, conversion, reconstruction, redevelopment and refurbishment as a partner of building owner and architects, to realise them in planning process and design corresponding processes and operations of a business
- >> to develop strategic overall concepts or long-term real estate management and building operation in consideration of cost effectiveness, functionality, security and the different needs of the users and to control them.
- >> to develop sustainable maintenance concepts based on the business strategy in consideration of security and regulatory framework and risk analysis to optimize net operating results
- >> to show potentials, advise companies and manage the implementation in the area of energy, environmental and sustainable management
- >> to manage complex projects with the help of strong Leadership skills
- >> to identify, analyse and define business processes as well as to manage and control their implementation
- >> to implement and manage an overall security management
- >> to develop all facility services in a strategic way and to calculate the needs and to manage the fulfilment
- >> to generate real estate valua

solare completion of the 120 2010 decide in the musici Suegree program within the semester length of the degree program.

The Diploma Thesis is written in the 4th semester.

It is necessary that each semester is passed with degrees from excellent to sufficient. An International week is compulsary. The final examination for the bachelor's degree programme consists of a committee examination before an examination board.

	SEMESTER		1		2			4	
		WHS	ECTS	WHS	ECTS	WHS	ECTS	WHS EC	TS
_	Quality and Environment Management*	2	4	450	700	60.6			
STRATEGIC	Selected Topics in Structural Engineering and	2	4						
ATE GEN	Engineering Technology Strategic Management & Business Management I, II								
STR/	Information and Process Management 1, II	2	4	2	4				
Σ	Selected Legal Fields I, II	2	2	2	4				
						Marine San San			
*	Vertragsmanagement & Konfliktbeseitigung			3	5		-8-18	24.50	
AGEMENT***	Strategic Facility Management			3	5				
MEN	Life Cycle Management: LCC & LCA			2					
AGE	Supplementary Consolidation - Real Estate Management			2	4				
JAN	Engineering Methods					2	4		
2	Safety & Security Management						6		
III	Green Building & Certification (Leed, BREAM, DGNB) Building Process Engine කුදුර					2	4		
F	Trends in Facility Management - Business Cases*					3	6		
	Taring Planting Daumens Cases							2	3
	Supplementary Consolidation - Facility Management			2	4	10000			
*	Real Estate Development			3	5				
TE*	Valuation I, II			2	4	2	4		
REAL ESTATE***	Finance / RE Capital Markets I, II			3	5	2	4		
AL B	Regional Planing					2	4		
RE	Real Estate Law & Case studies					4	8		
	Trends in Real Estate Management - Business Cases*			-				2	3
NTERN. COMP.									
COMP.	International Week*							3	4
	G. D. Charles								
SOCIAL COMP.	English FIM*	2	4						
လွ	Electives Social Skills (Negotiation, Mediation, Career Planing)* I, II					2	3	2	3
	Supplementary Consolidation - Facility Management Basics	2	4						
H K	Supplementary Consolidation - Real Estate Basics	2	4						
TICA	Practical Training: Integrative Case Study & Project	2	7						
PRACTICAL TRANSFER	Management								
4 1	Applied Scientific Work								2
	Diploma Thesis							2	18
	WEEKLY HOURS PER SEMESTER		16	1	.6	1	6	10	
	ECTS CREDITS**	3	30	3	30	3	0	30	
						-			

<sup>\*</sup> Lectures held in English

\*\* ECTS: European credit transfer system, amount of work for students per lecture





Master - Studiengang für Facility- & Immobilienmanagement

Master - Studies for Facility and Real Estate Management

# Abschrift der Studiendaten Transcript of Records

	The state of the s	
VORNAME:		NACHNAM
First Name:		Last Name:
GEBURTSDATUM:		PKZ:
DoB (dd.mm.yyyy)		Student ID:

nume	ersemester 2011 - 2. Semester	Samuel Control Same Control			veneral and the second		and the same
	Lehrveranstaltung	US	SWS	SSS	ECTS	Prozent	Not
	Course Title	TL	CHW	CHS		Percent	Grad
MS.5	Strategisches Management und Unernehmensführung II SE Strategic Management & Business Management II	Deutsch German	2,00	30	4,00	100	1
MS.6	Ausgewählte Rechtsbereiche II VO Selected Legal Fields II	Deutsch German	2,00	30	4,00		ct
MS.7	Informations- & Prozessmanagement II ILV Information and Process Management II	Deutsch German	2,00	30	4,00	85	2
IM.2	Real Estate Development (LV Real Estate Development	Deutsch German	3,00	45	5,00	90	1
M.3	Finance / RE Capital Markets ILV Einange / RE Capital Markets	Deutsch German	3,00	45	5,00	85	2
IM.4	Valuation I ILV Valuation I	Deutsch German	2,00	30	4,00	90	1
M.6	Komplementärvertiefung - Facility Management ILV Supplementary Consolidation - Facility Management	Deutsch German	2,00	30	4,00	100	1

Summe ECTS: 30,00



Master - Studiengang für Facility-& Immobilienmanagement

Master - Studies for Facility and Real Estate Management



Master - Studiengang für Facility- & Immobilienmanagement



## **Final Degree Certificate**

### FH master degree program "Facility and Real Estate Management"

Pursuant to section 6 (1) of the federal Act on FH degree programmes (FHStG; Fachhochschule Studies Act, BGBL. No. 340/1993 as amended) and the notice of the Agency for quality Assurance and Accreditation Austria (AQ) of May  $\Omega_{9_r}$  2012



Born on: Student identification number:



Thesis title

2020 – Gebäude Near Zero: Bedeutung für den geförderten Wohnbau in Tirc

#### Final degree exam

Defence of Thesis Presentation and defence of thesis General Questions

Grade

excellent

Grades: excellent; good; satisfactory; sufficient

Kufstein, September 22, 2012

Dipl.- Ing. (Univ.) Chr Director of Studies





KufsteinTirol

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### IA

## MASTER'S DIPLOM

The Fachhochschulkollegium awards

citizen of Austria, student of the FH master degree program

#### "FACILITY AND REAL ESTATE MANAGEME

(program classification number 0346)

who successfully passed the examination on September 12 at the Fachhochschule Kufstein Tirol Bildungs GmbH

pursuant to section 6 (1) of the Federal Act on FH degree programmes (F

NT"

2, 2012

HStG: Fachbochschule